

Initial Assessment of Teaching Practice



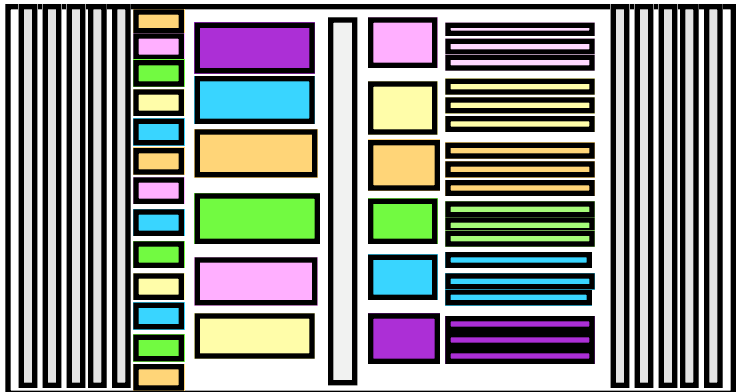
The Initial Assessment of Practice is designed for participating teachers to compare and contrast the outcomes and processes of the teacher preparation program with those of the induction program.

Initial Assessment of Teaching Practice

1. Teacher Preparation & Induction Alignment Chart (B-1.1)
Alignment Chart Discussion Guide (B-1.2)
2. K-W-O Chart (B-2)
3. Informal Classroom Observation (B-3.1 or B-3.2)
4. Post-Observation Reflection (B-4))
5. Descriptions of Practice (E-1) or other document
6. Self-Assessment of Induction Standards (E-2)
7. Self-Assessment Reflective Conversation Record (E-3)

Initial Assessment of Teaching Practice Flowchart

Teacher Prep and Induction Alignment Chart



Conversation Guide

K - W - O Chart

What I Know
What I Want to Know
What I Want the SP to Observe

Informal Classroom Observation

Informal Classroom Observation

Post Observation Reflection

See Toolkit for Self-Assessment and Reflective Conversation Record

